



**THE ABILITY OF WRITING RECOUNT TEXT OF THE EIGHTH  
GRADE STUDENTS OF MTs. MIFTAHUL HUDA NGASEM BATEALIT  
JEPARA TAUGHT BY USING DICTOCOMP TECHNIQUE  
IN THE ACADEMIC YEAR 2011/2012**

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2012**

## **MOTTO AND DEDICATION**

- I come, wait, guidance, exam, revise and win.

- You can if you think you can.

(George Reeves)

- If I am not for myself, who will be for me?

If I am not for others, what am I?

And if not now, when?

(Rabbi Hillel)

### **This research is dedicated to:**

- My Beloved Parents
- My Beloved Brother and Sister
- My Beloved Best Friends
- My New family in Kudus

## **ADVISORS' APPROVAL**

This is to certify that the Sarjana Skripsi of Musfirotun Ni'mah (NIM: 2007-32-219) has been approved by the thesis advisors for the further approval by the Examining Committee.

Kudus, January 2012

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## **Acknowledgement**

Thanks God for the blessing, mercy and compassionate given to me so that I can accomplish this research entitled “The Ability of Writing Recount Text of Eighth Grade Students of MTs Miftahul Huda Ngasem Batealit Jepara Taught by Using Dictocomp Technique in Academic Year 2011/2012”.

I realize that I would not be able to complete this skripsi without support, advice and encouragement from many persons. Therefore, she would like to express her sincerest gratitude, to those who are directly or indirectly involved in the completion of this research.

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I realize that his script is not perfect. There are still many mistakes make elsewhere. Therefore, I happily receives any constructive criticism and suggestion, and the writer hopes that it will be useful for those especially who are in the field of education.

Kudus, January 2012

Musfirotun Ni'mah



## ABSTRACT

Ni'mah, Musfirotun. 2011. *The Ability of Writing Recount Text of Eighth Grade Students of MTs. Miftahul Huda Ngasem Batealit Jepara Taught by Using Dictocomp Technique in the Academic Year 2011/2012*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Fitri Budi Suryani, S.S, M.Pd, (ii) Rismiyanto, SS, M.Pd.

**Key words:** Dictocomp technique, writing, recount text.

In the world of education, students are expected to master the English competence to support their skills that is writing recount text. But, sometimes the students have difficulties to express their writing because of many factors. They have to write and reconstruct some texts, for example recount text. Dictocomp is dictation and composition. It is one of technique that is easy to learn and can be effective way to teach writing recount text. Recount is a type of genres, which has a social function to retell events for the purpose of informing or entertaining. So, dictocomp can help the students easily to reconstruct recount text.

The objective of the research is to find out whether there is any significant difference of the ability of writing recount texts of the eighth grade students of MTs. Miftahul Huda Ngasem Batealit Jepara taught by using and without using dictocomp technique in the academic year 2011/2012.

To answer the research question, I hold a pre experimental research that is static group comparison design to apply dictocomp technique in teaching writing recount text. This design uses two groups; experimental group and control group. I use a test as instrument to gather the data of the ability in writing recount text in post test for the students taught by using and without using dictocomp technique.

From the analysis, I find that the best score that the students achieve taught by using dictocomp technique is 94 and the lowest score is 65. While the mean of the students is 76.33 and the standard deviation is 13.08. With that result, the student's ability is excellent criteria. While, the English score that control group achieve is 81 and the lowest score is 52. Meanwhile, the average is 68.46 and deviation standard is 8.76. The level of the ability of writing recount text taught without using dictocomp technique is adequate criteria. The result of  $t_{\text{test}}$  is 2.69 with  $t_{\text{table}}$  2.01. So, there is a significant difference between the ability of writing recount text of the eighth grade students of MTs. Miftahul Huda Ngasem Batealit Jepara taught by using and without using dictocomp technique in the academic year 2011/2012.

Based on the fact, the students should pay more attention in teacher's explanation and also practice a lot in writing. Dictocomp technique can be effective to teach writing in order that the teaching learning process is more interesting, because using dictocomp technique as teaching can develop the students in all four language skills. It can also help the students to develop short-term memory. Students practice retaining meaningful phrases or whole sentences before writing them down. So it can motivate the students to write English.

## ABSTRAKSI

Ni'mah, Musfirotun. 2012. *Kemampuan Menulis Teks Recount Pada Siswa Kelas VIII MTs Miftahul Huda Ngasem Bateait Jepara Diajar Menggunakan Teknik Dictocomp Tahun Ajaran 2011/2012*. Skripsi. Progran Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Fitri Budi Suryani, S.S, M.Pd, (2) Rismiyanto, SS, M.Pd.

Kata Kunci: Teknik dictocomp, menulis, teks recount.

Dalam dunia pendidikan, para siswa diharapkan dapat menguasai kompetensi bahasa Inggris untuk mendukung ketrampilan mereka dalam menulis. Tetapi, terkadang para siswa mempunyai kesulitan untuk mengungkapkan tulisan mereka karena banyak faktor, contohnya teks recount. Dictocomp adalah dikte dan komposisi. Ini adalah salah satu teknik yang mudah untuk dipelajari dan dapat menjadi jalan yang efektif untuk pembelajaran menulis teks recount. Recount adalah sebuah jenis genre, yang mempunyai sebuah fungsi sosial untuk menceritakan kembali kejadian masa lampau dengan tujuan memberi informasi dan menghibur. Jadi, dictocomp dapat membantu siswa menyusun kembali teks recount dengan mudah.

Tujuan dari penelitian ini adalah untuk mengetahui adakah perbedaan yang signifikan dari kemampuan siswa dalam menulis recount teks dari siswa kelas delapan MTs Miftahul Huda Ngasem Batealit Jepara diajar menggunakan dan tidak menggunakan teknik dictocomp pada tahun ajaran 2011/2012.

Untuk menjawab rumusan masalah, saya menggunakan desain *pre experimental* yaitu *static group comparison design*. Desain ini menggunakan dua kelompok; kelompok eksperimen dan kelompok kontrol. Saya menggunakan tes sebagai instrumen untuk memperoleh data dari kemampuan dalam menulis teks recount dari siswa yang diajar menggunakan dan yang tidak menggunakan dictocomp.

Dari hasil analisis, saya menemukan nilai tertinggi yang diperoleh siswa yang diajar menggunakan tehnik dictocomp adalah 94 dan nilai terendah adalah 65, sementara mean 76.33 dan standar deviasi adalah 13.08. Dengan hasil itu, kemampuan siswa termasuk dalam kriteria memuaskan. Sementara itu, nilai tertinggi yang diperoleh control group adalah 81 dan nilai terendah adalah 52. Dengan mean 68.46 dan standar deviasi adalah 8.76. Level dari kemampuan siswa dalam menulis teks recount diajar tanpa menggunakan teknik dictocomp adalah cukup. Hasil dari t-test adalah 2.69 dan t-table 2.01, maka ada sebuah perbedaan signifikan antara kemampuan siswa kelas delapan MTs Miftahul Huda Ngasem Batealit Jepara diajar menggunakan dan tanpa menggunakan teknik dictocomp pada tahun ajaran 2011/2012.

Berdasarkan fakta, siswa seharusnya lebih memperhatikan penjelasan guru dan juga banyak berlatih menulis. Guru bahasa Inggris seharusnya menggunakan teknik dictocomp untuk mengajar menulis untuk menunjang kegiatan belajar

mengajar agar lebih menarik. Karena menggunakan teknik dictocomp untuk mengajar dapat mengembangkan kemampuan siswa dalam berbahasa. Itu juga dapat membantu siswa untuk mengembangkan dalam mengingat istilah-istilah pendek. Jadi itu dapat memotivasi siswa untuk menulis Bahasa Inggris.

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